



TRAVELLING WITH ULYSSES

1. ITALY

Characters:

- 1 – A storyteller
- 2 – Ulysses
- 3 – A student
- 4 - Child 1
- 5 - Child 2
- 6 - Child 3

STORYTELLER

Hello everybody! Let me introduce these characters! He is the legendary Ulysses! This boy - is a student from Italy, who wants to be a modern Ulysses, trying to present the Erasmus+ project book entitled ONCE UPON A TIME...THE SEA.

The student– (I was looking for a fan of books, and I found him. How lucky I am!)
- Who are you and what are you doing?

Ulysses – My name is Ulysses and I am reading my legend. A long time ago I travelled the world's seas and oceans.

The student – I'm so glad meeting you! Do you know that teachers and students from Italy, Portugal, Spain and Romania for more than 2 years gathered information about the Black Sea, the Atlantic Ocean, and the Mediterranean? Come with me my friend, to show you some activities from our project!

ACT 1 - STORYTELLER – First of all they'll find out something about OUR SEA IN DAILY LIFE (poster 1)

Ulysses – Let's go! Oh, I see a few children! Do you know what they are going to do?

The student – They'll speak about the marine biodiversity of the Mediterranean, the Black Sea and the Atlantic Ocean. Let's listen to them! **(The children read texts written to files) PPT 1**

Child 1 - The Mediterranean is the deepest and largest enclosed sea on Earth. The most important threats to its biodiversity are climate change, pollution, human activities, and over 600 species of invasive fish.

Child 2: In the depths of the Black Sea there are 20 wrecks. Every autumn, millions of birds travel through its region on their way to the wintering grounds.



Child 3 - The Atlantic Ocean contains many diverse and unique ecosystems. The wide range of its habitats ensures the large number of fish. The risk of being bitten by a shark has dropped by 90% in the last 60 years.

ACT 2 – STORYTELLER - It is impressive to see how many artists surprised the beauty of the sea through paintings. / **SEART (poster 2)**

(3 children come on stage with paintings which can be seen on the screen. PPT2)

Child 1- The Mediterranean Sea is a magical place. The colours of the water fascinate with the numerous shades of blues and blue-green.

Child 2- In the paintings depicting the Black Sea, ships float, seagulls fly or the waters are caught in a storm.

Child 3- Many painters were enchanted by the sound of Atlantic Ocean waters when the attraction of the moon created the waves, and they reflected them in these paintings.

Ulysses – Very beautiful, indeed!

The student – Yes, but the students brought the sea closer through wonderful creations: photos, drawings, decorations, collages. Let's admire their works, as well!

PPT3 – music...

ACT 3 – STORYTELLER - Now it's time to highlight how interesting is **THE WORLD WITHIN! (poster 3)**

Ulysses – Do you know what the children are reading?

The student – I surely do. A mini-dictionary with information on the marine flora and fauna. Ulysses, what is your favourite sea creature?

Ulysses - Dolphins.

The student – Let's discover them together in a page of this Mini-dictionary!

PPT4

Nearly 40 species of dolphins have been discovered. Most weigh from 50 to 200 kg and can travel at 55 km/h. They have well-developed hearing which is adapted for both air and water, so some can survive even if they are blind. Dolphins feed largely on fish and are sometimes kept in captivity and trained to perform tricks.

5. ITALY

The student – Welcome back, Ulysses! I'm so eager to learn your opinion about our project!

Ulysses – In a word: AMAZING! I was so impressed by the students' ecological behaviour. I met children full of ambition, self-confidence and who speak



English very well. Once upon a time...the Sea is a real model for European funded projects. Congratulations to the partners and especially to the coordinator!

The student – At the end of our meeting I invite you to listen to the project anthem, composed by teachers from the Italian partner school.

2. ROMANIA

Characters:

1. Storyteller
2. A student
3. Ulysses
4. Child 1
5. Child 2
6. Child 3

STORYTELLER – Ulysses said goodbye to Italian children, and he became so eager to meet those in Romania. Especially that his visit had already been announced. When he arrived, the first thing he noticed was a poster, **SEA POEMS** - Contest of literary creation (**poster 1**) and a group of students opening some books.

ACT 4

Ulysses – Hello! I'm Ulysses! Glad to see you!

The children – Hi, Ulysses!

Ulysses - I'm really curious about the books you have got and I feel you are very eager to read them!

A student – Yes, you are right! We wrote rhymes about the sea and then took part in a contest. Would you like to listen three of the most interesting/attractive poems?

Ulysses - My pleasure!

PPT 1 –Music...

Child 1 – My everlasting love

Child 2 – Marine landscape

Child 3 – The most beautiful sea

ACT 5

PPT 2



STORYTELLER – Ulysses discovers many decorations made by children. **SEART - WINTER DECORATIONS** (poster 2). He is also impressed by the Christmas music.

Ulysses - The children look so happy!

A student – Like every year they wait for Santa Claus with trees adorned with decorations, but more original this time, made from natural sea materials.

Ulysses- It's a terrific work!

ACT 6

STORYTELLER - “COUNTRIES, PLACES, SEAS” (poster 3) - is an educational game that children play with great interest.

PPT 3

Ulysses – Are you joking? These children are playing cards?

A student - You can't imagine what kind of cards they are playing with! Be attentive!

Child 1- How many species of fish are there in the Black Sea?

Child 2- I know! 180 species

Child 1 - Name some water sports practiced on the Black Seaside!

Child 3 - Waterskiing, kite surfing, windsurfing, and scuba diving

Child 2- Where is located Italy?

Child 1 - In southern Europe

Child 2- Which is the most important port of Italy?

Child 3 - Naples

Child 3 - How many ports does Portugal have?

Child 1 - 14 ports

Child 3 - What does the word „Atlantic” mean?

Child 2 - „The Sea of Atlas”

A student - Ulysses, would you like to play?

Ulysses - I agree, but only to read questions...

A student- All right!

Ulysses - How many species of fish are there in the Mediterranean?

A student – May I answer? - 712

Ulysses – And now the last question: What is the biggest port of Spain?

A student – Me, once again! Barcelona

Ulysses – Very interesting game! But I have to admit that the information is too new for me ... My dears, I am fascinated by the activities I participated in. But, as you know, I am also expected by your partners in Spain.



3. SPAIN

Characters:

1. Storyteller
2. A student
3. Ulysses
4. Child 1
5. Child 2
6. Child 3

STORYTELLER – Ulysses doesn't regret he left Romania because he arrived at a carnival in Spain. SEALIFE CARNIVAL – (poster 1)

PPT 1

ACT 7

(The children, dancing on stage on a lively song, are wearing masks of marine creatures.)

Ulysses – Hello, everybody! I couldn't imagine admiring children wearing masks...

A student – Hi, Ulysses! I understand your remark. Fortunately, these kids are having fun.

Ulysses – I see! I'd like so much to learn something from them! What do you know about a shark?

Child 1 – Some sharks lose more than 30.000 teeth in their lifetime.

Ulysses – Who are you?

Child 2 – My name is Jellyfish and I live all over the world.

Ulysses – What about you?

Child 3 – I'm a Sea Star with 5 arms. But I have a cousin – the Sun Star which has up to 40 arms.

Ulysses – They are so cute! And they seem to feel so good!

A student – Yes, it is a carnival!

STORYTELLER – TOGETHER FOR THE SEA! (poster 2) Under this title, students created slogans on the importance of a healthy marine environment

PPT 2

The children come on stage with SLOGANS.

ACT 8

Ulysses – Are they upset?

A student – No, they have important messages for people around the world!

Child 1 – The loudest animal in the world needs your voice!;
- Save water today or tomorrow you will pay!

Child 2 – Please keep the sea, plastic free!



- I need the sea, because it teaches me!

Child 3 – We know that when we protect our oceans, we're protecting our future!

Work with me, to save the sea!

Ulysses - Let's hope your voices are heard!

STORYTELLER – **ART CRAFT** was an exhibition of objects following a contest organized in each school and on partnership level. (**poster 3**)

PPT 3

ACT 9

Ulysses – I can't believe that from shells, stones and sand you can make such beautiful decorations.

A student – Don't forget that children are very creative.

Ulysses - You know, I wonder why children like to build sandcastles.

Child 1 – Building a sandcastle with your father is such a beautiful project.

Child 2 – You need to make a little effort and how to work in a team.

Child 3 – There is no wrong way to build a sandcastle. What matters is having fun.

Ulysses - Now it's time to go. I also want to meet your Portuguese partners.

4. PORTUGAL

Characters:

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2. A student
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5. Child 2
6. Child 3

(The children are standing in a circle reading from a book, on restful background music....)

STORYTELLER –

What a pleasure to see children reading **STORIES AND LEGENDS OF THE SEA** written by themselves! (**poster 1**)

ACT 10

PPT 1

Ulysses – Finally I arrived at the school in Portugal.



A student – Welcome, Ulysses! We have a surprise for you!

Ulysses – I like surprises!

A student – Let's listen to the students!

Child 1 – 1. A sea of emotions / 4. Seahorse / 7. Dragon's crystal

Child 2 – 2. A legendary love / 5. The guardian of the sea/ 8. Stone mermaids

Child 3 – 3. The ugly mermaid/ 6. Nuto island/ 9. Another legend of the sea

Ulysses – I guessed. There are stories about the sea.

A student – You are right! Only they are written by the children from the four countries participating in the project!

Ulysses- Oh! I can't wait to read them too!

STORYTELLER – **SEA – ART INSPIRATION** proved the artists all over the world! (**poster 2**)

ACT 11

PPT 2

Ulysses – Do you agree that for artists the sea was a source of inspiration?

A student – Yes! I think for composers, film directors, photographers...

Ulysses - You seem to be very well informed!

Child 1 - Here are some albums with songs about the sea!

Child 2 – Here are some films.

Child 3 – Look at a few photo albums!

STORYTELLER – After such a long journey, I think Ulysses is hungry. So I'll let him to discover the **TASTE OF THE SEA** (poster 3)

ACT 12

PPT 3

Ulysses – What is ***THE TASTE OF THE SEA?***

A student – A brochure of fish and seafood recipes.

Ulysses – I see! And these students are the “Chefs”! What do you recommend?

A student - Spaghetti with seafood

Child 1 – Pasta with salmon

Child 2 – Fish in mustard

Child 3 – Codfish with peppers

Ulysses – Yummy, yummy! I'll try some recipes! That's for sure! It was a pleasure meeting you, all! But now, it's time to say good-bye! I have to come back to Italy, where I started my journey!

Children- Please, stay a little longer! The Romanian students have prepared a surprise for you! Sara, Daria and Mario! The scene belongs to you!



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Well, what do you say? Did you like it?

Ulysses: Very much! Congratulations to them for their talent!

Children: We hold you a little bit... to listen to the anthem of the project composed by the partner school in Italy. It will be sung by all of us: students and teachers!

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Ulysses: I am very delighted about everything I saw and I heard here! I'm leaving quietly on my journey! The future of the seas and oceans is in good hands! Congratulations to all! Good-bye!

Children: Good-bye Ulysses!